



1013 South U.S. 27, Suite A · St. Johns, Michigan 48879-2423
Phone: (989) 224 -6831 · FAX: (989) 224-9574 · www.ccrea.org

Superintendent
Wayne S. Petroelje

Business Manager
Lori Schomisch

Career Education Director
Jennifer Branch

Innovative Projects Director
Christine M. Callahan

Instructional Services Director
Melissa L. Dawes

Special Education Director
Dr. Robert Fall

Technology Services Director
Peter Klein

May 25, 2018

Dear Parents and Community Members:

In order to fulfill the requirements of the federal Every Student Succeeds Act (ESSA), the Michigan Department of Education (MDE) requires schools to report progress in an Annual Education Report (AER) on complex reporting information required by federal and state laws. Primarily, this contains CCRESA information about student performance on State testing, related accountability, and teacher quality factors. This report is for completed school years and is usually provided in late summer before a school year starts. So, this year's AER covers results from the 2016-17 school year that would normally have been provided prior to the beginning of this 2017-18 school year. As a result of introducing new assessment and accountability processes, you are receiving the AER at this time because MDE was not prepared to release the data until now. This AER focuses on the single center based school that CCRESA operates, the Clinton County Educational Center.

CCRESA provides center based programs to students with the most significant disabilities that occur at very low rates of incidence. As a result, these students are a small minority of students that would be typically assessed in a school district. For this reason, the number of students assessed in the various reporting categories throughout the State's Combined Report found in the MI School Data results (referred to by the State as the AER) are reported with numbers like <10 (less than the 10) or N/A for Not Applicable. This means that anything reported with these designations cannot be validly analyzed with statistics and therefore provide no means for useful interpretation. This AER is available for you to review electronically by visiting the following website [MI School Data AER](#), or you may review a copy in the main office at the Clinton County Education Center. If you have any questions about the AER, please contact the Education Center principal for assistance.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA) when they needed additional support. The meaning of these labels is provided below. Because CCRESA is among the schools in the State that do not have enough students available for valid analysis of their performance as a group, center programs associated with Clinton County were not provided labels. CCRESA is not on the list of schools needing additional support. For your information though, we are required to provide you with information as to how the State categorizes schools for these labels.

A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Although the required aggregate data used for reporting results is not useful in pointing to a direction for school improvement, center based programs in Clinton County uses a data based approach to focus on improving

programs that obtain better educational outcomes for students. In particular, full implementation of an accessible, research based curriculum that addresses the needs of most students with significant intellectual disabilities was initiated this year. This continues to be an area of development for best fit to our population of students. This year also saw the beginning of a school wide initiative on Positive Behavior Interventions and Supports (PBIS). This was rolled out according to standards promoted in partnership with Michigan's Integrated Learning and Behavior Support Initiative (MIBLSI). Appropriate personal and interpersonal behavior is an area of instruction at CCRESA, and we strive to understand and improve data based outcomes in this area for our students.

In the course of the past 2 school years, the Educational Center has been working on the following School Improvement goals:

Goal 1: All students at the CCRESA Educational Center will demonstrate skill growth in academic and functional academic areas.

Goal 2: All students will demonstrate improved growth through improved behavior control & self-management skills.

Goal 3: Students with Severe Multiple Impairments who use wheelchairs will demonstrate measurable growth in skills using the MOVE Curriculum

The Educational Center is addressing these school improvement goals as part of the process of implementing a Multi-Tiered System of Supports (MTSS) and actively partners with MiBLSi. In this past year, the Educational Center has implemented a system of Schoolwide Positive Behavior Interventions and Supports (SWPBIS) as well as continuing to address implementation of Tier I academic supports. The Educational Center has implemented the Unique Learning System as the curriculum for all school age classrooms. This curriculum is aligned with the Essential Elements with Michigan Range of Complexity. Information regarding the curriculum can be accessed in the school office or at the following link: <https://www.n2y.com/>. Information regarding Michigan's alternate content standards covered in the Essential Elements can be found at the following link: https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html

Although the standard reporting requirements and data based assumptions addressed within this AER are not a great fit to a school that is focused on providing educational opportunity for students with low incidence disabilities, CCRESA take seriously its commitment to planning for and providing high quality services for evidence based outcomes. We remain focused on accomplishing this task by exceeding the minimum requirements of AER reporting. We continue to make substantial progress toward ISD accreditation through AdvancED, partner with MiBLSi for standards based implementation of MTSS, are in process of implementing curricula that are research supported, and work toward systematic implementation of school-wide positive behavior intervention and supports in line with State recommendations that are aligned with nationally recognized best practices.

Sincerely,

Robert A. Fall, Ed.D.
Special Education Director

It is the policy of the Clinton County Regional Educational Service Agency (RESA) that no discriminatory practices based on gender, race, religion, color, age, national origin, disability, height, weight, marital status, sexual orientation, political affiliations and beliefs, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance. Any person suspecting a discriminatory practice should contact the Special Education Director, 1013 South US-27, St. Johns, MI 48879, or call 989-224-6831.