

1013 South U.S. 27, Suite A, St. Johns, Michigan 48879-2423 Phone (989) 224-6831 / FAX (989) 224-9574 / www.ccresa.org

Consent for Transition Assessment

The Individuals with Disabilities Education Act (IDEA), requires beginning not later than the first individualized education plan (IEP) to be in effect when the child [with a disability] turns 16, or younger if determined appropriate by the IEP Team, and updated annually, thereafter, the IEP must include:

(1) Appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills; §300.320(7)(b)(1)

All transition assessments require parental consent, or consent of the student who has reached the age of majority.

Consent is not required when:

- •Reviewing existing data as part of an evaluation or a reevaluation;
- •Administering a test or other evaluation that is administered to all children, unless, before administration of that test or evaluation, consent is required of parents of all children;
- •An assessment is conducted as a routine activity or assignment within the curriculum, and;
- •Screening a student to determine appropriate instructional strategies for curriculum implementation. (§300.302)

	8	11 1	8	1	(3)	
Parent(s)/Guardian/Age of Majority Student (Name				/DOB): Please check one.	
		indicates that I pro	vide consent	for a transition assess	ment to be completed	
	I do not give consent for a transition assessment to be completed.					
	Parent(s)/Guardian/Age of Majority Student Signature		ure	Date		
	District ((District Identificati) Signature		Date District Received	Signed Consent	

ATTEMPTS TO CONTACT PARENTS:

Please specify the date, method and who attempted to contact the parent(s)

Date	Method	Name of School Personnel	Comments	